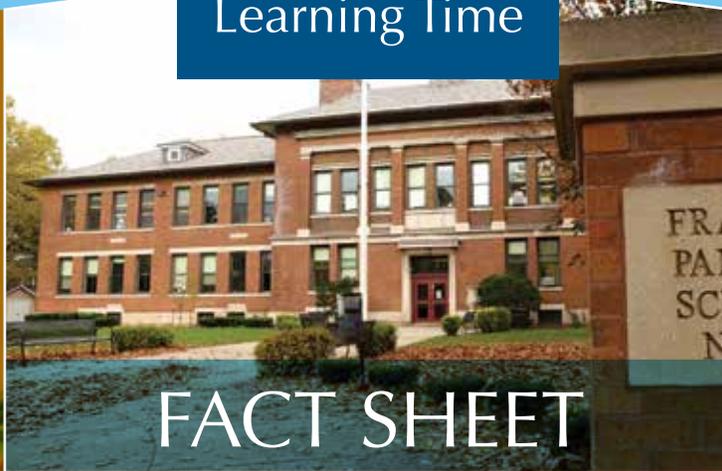


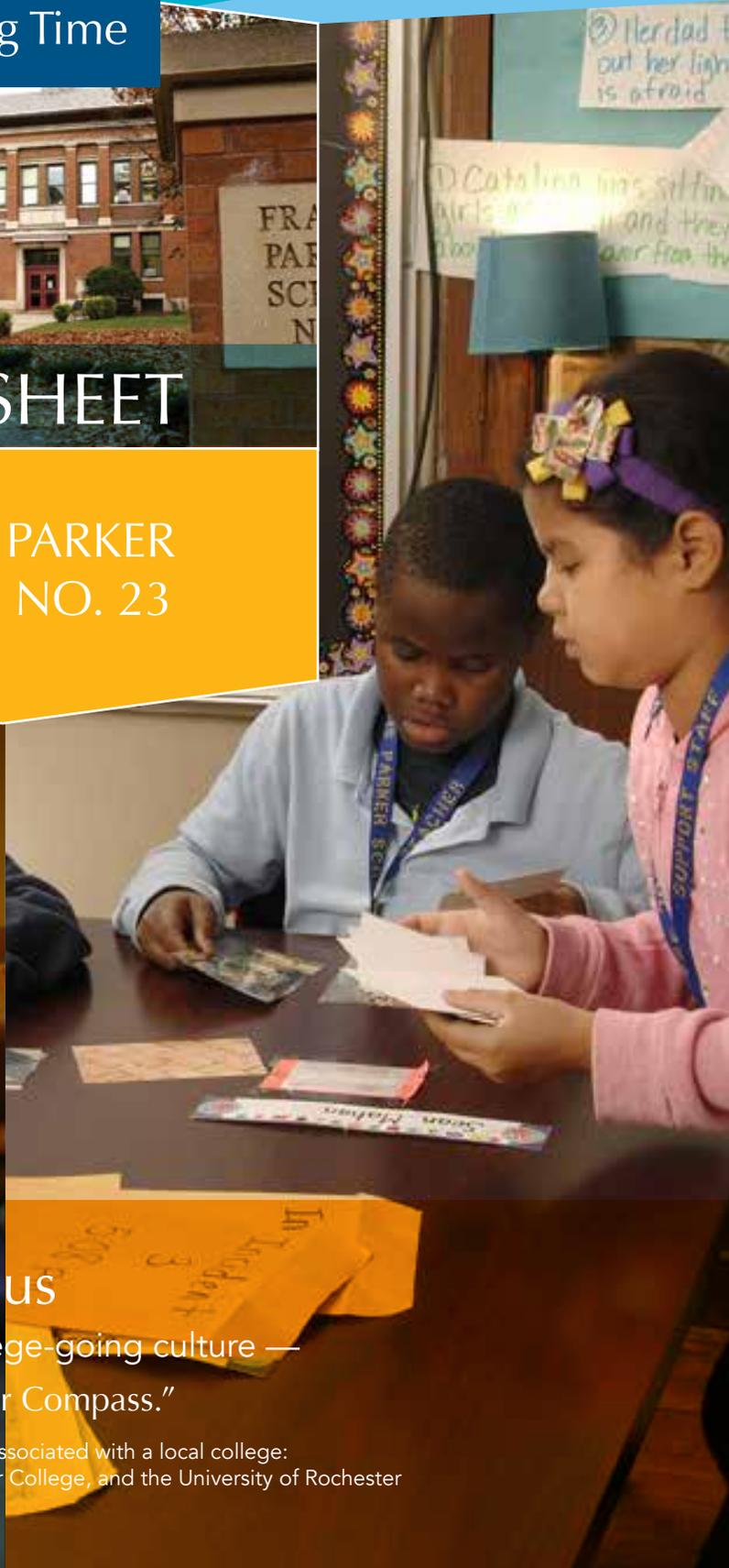


More & Better
Learning Time



FACT SHEET

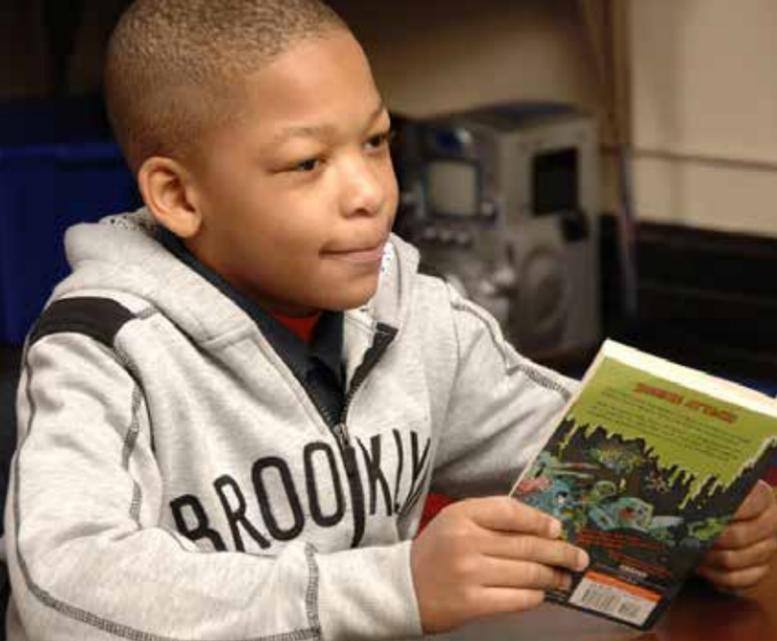
FRANCIS PARKER
SCHOOL NO. 23



Focus

Emphasis is on a college-going culture —
“College is our Compass.”

Students in all grade levels are associated with a local college:
Brockport, Nazareth College, St. John Fisher College, and the University of Rochester



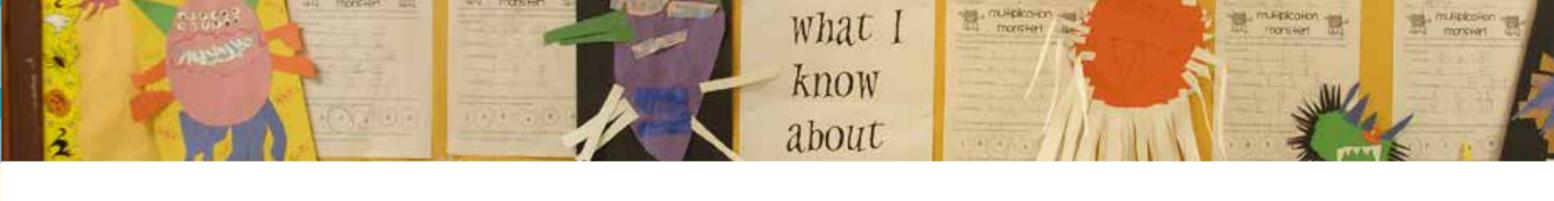

TIME Collaborative School

- School 23 participates as a TIME Collaborative school with the National Center for Time & Learning (NCTL) to provide high-quality learning time, within an expanded school day.
- As a TIME Collaborative school, School 23 offers students an additional 320 hours of school time per year (an additional 90 minutes of daily instructional time) – the equivalent of eight more weeks of school than the typical school year. (The expanded school day is from 7:30 a.m. to 3:30 p.m.)
- The school strives to achieve NCTL's Seven Essential Elements: 1) Focused school-wide priorities; 2) Rigorous academics; 3) Differentiated supports; 4) Frequent data cycles; 5) Targeted teacher development; 6) Engaging enrichment; and 7) Enhanced school culture.



“As a parent and frequent volunteer at School 23, I have had the chance to see the benefits of ELT and our community partnerships for my own kids and for the other students in the school. The extra time allows teachers the chance to give students instruction targeted for their needs. Teachers are using the extra time to make each child gets the education he or she deserves, and they are able to do it in creative, thoughtful ways.”

Sheila Howland, parent



Why Choose School 23: Essential Elements Highlights

Engaging Enrichment

- Student schedules include exciting enrichment electives beyond traditional Rochester City School District classes. Sample enrichment classes include the following:
 - Dance** — students learn the basics of ballet
 - Drama** — students build self-confidence by performing for a variety of audiences
 - E-books** — using the Book Creator application on iPads, students write books that are connected to themselves and their environment
 - Microsoft Office** — helps students develop 21st-century technology skills by engaging with Microsoft applications Word, Publisher and PowerPoint
 - Minecraft** — provides an understanding of a fictional world of farmland, raising animals, and mining, in which students must work together to survive; students write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence
 - School Leadership** — students learn the traits of a good leader, and develop leadership skills that involve critical thinking and exploring solutions to problems
 - School Play** — gives students a basic understanding of theater production, process, and performance
 - Set Design** — students learn the behind-the-scene-activities that contribute to drama productions
 - Teaching through iPads** — gives students a deeper understanding of how to use different features of an iPad, and how technology can be aligned with writing
 - Technology / App design** — students gain the foundational understanding of constructing and publishing an educational app available to the public; developed apps are then published and shared with family and peers

Zombie Geography — provides an understanding of the tools of geography in a creative and fun way, and how to apply those tools to find solutions to current real-world challenges

- Offers applications on iPads, Chromebooks and Apple TV, tied to student assessments
- Established a writing guild, chess club, dare to dance, school newspaper, boys/girls on the run, art club, basketball, foreign language, and student council
- Students also participate in recitals, technology showcases, art galleries, and community service projects

School-Wide Priorities

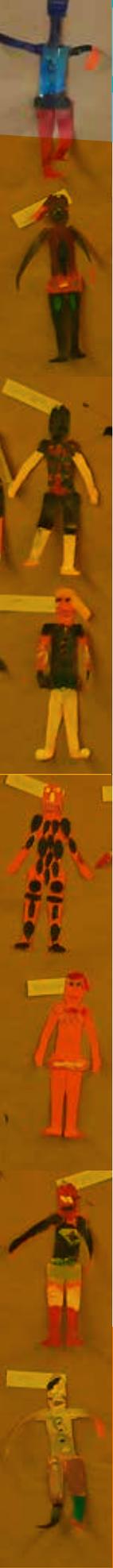
- All students will show measurable growth in genre writing and evidence-based writing, using grade-level rubrics
- All students will show measureable growth in their individual area of need, with targeted differentiated instruction
- All staff will have increased time for focused professional development and collaboration with colleagues

Enhanced School Culture

- Provides a clear communication system with parents through a Facebook page, a Twitter account, weekly newsletters, and evening events

Targeted Teacher Development

- Teachers receive up to 72 hours of professional development, and meet weekly to develop student action plans



Community Partners

School 23 works with community partners to enrich the educational experiences of its students, while continuing the strong commitment to academic excellence. Students go off the school campus to work with the following partners outside of the classroom.

Memorial Art Gallery

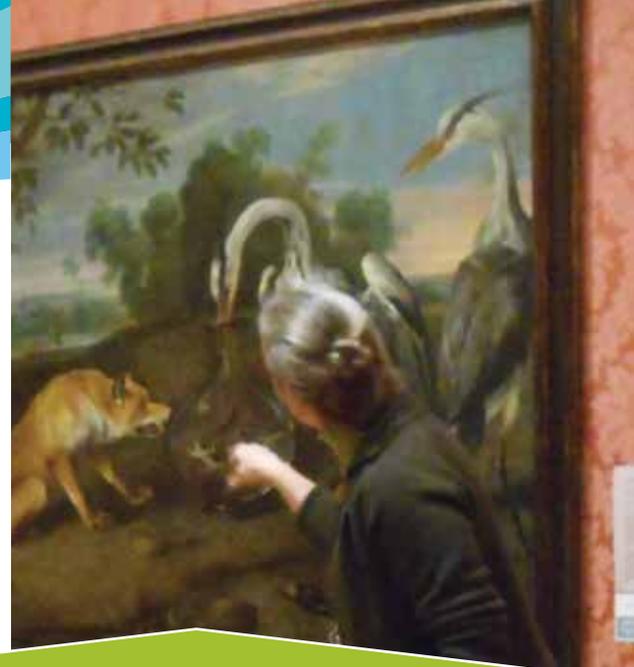
- Students in grades 1 through 6 visit the gallery for 10 consecutive trips throughout the school year
- Students receive instruction from resident artists in drawing, painting and sculpting, create their own art projects, and host their own showing

Rochester Museum and Science Center

- Students visit the museum five times during the school year
- They explore exhibits within the museum and visit the Planetarium

The Strong — National Museum of Play

- Kindergarten students participate in 12 learning experiences at the museum throughout the school year
- Opportunities for structured and unstructured play are offered amid dynamic, hands-on exhibits



“The Gallery is thrilled to be a part of the RCSD-ELT initiative. By working together with all participating classroom teachers and employing this multi-tiered approach of looking at, thinking about, and making art, we believe we have designed a program that makes wonderful use of the expanded school day.”

Marlene Hamann-Whitmore, McPherson
Director of Education
Memorial Art Gallery



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